Definitions for Outcome Ratings:
For Use with the Child Outcomes Summary Form (COSF)

<table>
<thead>
<tr>
<th>Overall Age-Appropriate</th>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
</table>
| **Completely means:**   | 7      | - Child shows functioning expected for his or her age in **all or almost all everyday situations** that are part of the child’s life. Functioning is considered **appropriate** for his or her age.  
- No one has any concerns about the child’s functioning in this outcome area. |
| **Somewhat means:**     | 5      | - Child’s functioning generally is considered **appropriate** for his or her age but there are **some significant concerns** about the child’s functioning in this outcome area. These concerns are substantial enough to suggest monitoring or possible additional support.  
- Although age-appropriate, the child’s functioning may border on not keeping pace with age expectations. |
| **Nearly means:**       | 3      | - Child shows functioning expected for his or her age **some of the time and/or in some settings and situations.** Child’s functioning is a mix of age-appropriate and not age-appropriate behaviors and skills.  
- Child’s functioning might be described as like that of a **slightly younger child***. |
| **Not yet means:**      | 1      | - Child does **not yet** show functioning expected of a child of his or her age in any situation.  
- Child uses **immediate foundational skills**, most or all of the time, across settings and situations. Immediate foundational skills are the skills upon which to build age-appropriate functioning.  
- Functioning might be described as like that of a **younger child***. |

* The characterization of functioning like a younger child only will apply to some children receiving special services, such as children with developmental delays.