Systematic Incidental Teaching

Engage
Respond
Elicit
Reinforce

Prompt
Next steps

Longer
More sophisticated
Specific goal

Developmental hierarchy
More differentiated
Generalizable

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Teaching Parents to Use SIT

- **Engage**
  - Work towards competence (i.e., “coach”)
  - Maintain (praise)
  - Maintain
  - Maintain

- **Follow**
  - Praise
  - Coach
  - Maintain
  - Maintain

- **Elicit**
  - Praise
  - Coach
  - Maintain
  - Maintain

- **Reinforce**
  - Praise
  - Coach
  - Maintain
  - Maintain

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