Family Friendly
IEP Conference Flow Chart

Pupil Assessment Information Gathered

Present Levels
Discuss the pupil’s strengths and needs. Either by developmental area (Academic/Cognition, Health/Physical, Communication, & Social Emotional) or by Early Childhood Outcomes. Keep notes on chart paper, white board or computer projector so all can see the information.

Goals & Objectives/Benchmarks
Based on the information documented in the present levels, develop measurable annual goals in the areas of need. Document on visual display.

Time In Service

Special Considerations
As necessary, also discuss and develop Behavior Intervention Plans, Assistive Technology, Transportation, etc.

Signature Page and Notice and Consent as needed.