Slide 1

Bringing the Head Start PFCE Framework to Your Program
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Slide 2

Today We Will Discuss
• Exploring Involvement and Engagement
• OHS PFCE Framework
• Bringing the PFCE Framework to Your Program

Slide 3

Involvement & Engagement
• What is the difference?
• What is the research?
• How does it fit with our mission for EHS/HS?
Slide 4

**Involvement**

Slide 5

**Engagement**

Slide 6

**What is the definition of Engagement in the Framework?**

Building ongoing, lasting, goal-directed relationships for the purpose of applying a collective vision.
What are the ingredients for Engagement success?

- Building goal-directed relationships with families
- A set of beliefs, attitudes, behaviors and activities
- Crossing contexts - at home, in the early childhood program, school & community
- A shared responsibility

When we actively engage families…

- Children will be healthier and more ready for kindergarten
- Families will be more engaged in your program & in the public school
- Programs will achieve higher levels of quality
- Communities will provide stronger supports to the next generation

Family Engagement Outcomes

1. Family Well-Being
2. Parent-Child Relationships
3. Families as Lifelong Educators
4. Families as Learners
5. Family Engagement in Transitions
6. Family Connections with Community
7. Families as Advocates and Leaders
The Framework is Aligned With

- Head Start Performance Standards
- Evidence from research & best practice in:
  - Early childhood education, family support & home visitation, community health, & child welfare
- What EHS/HS programs experience:
  - Strengths & Needs Assessment
  - Learning from the Field
  - Community of Practice

And Informed By Head Start Leaders...

“No one will ever convince me that Head Start isn’t successful in helping families. But we don’t know how successful we are. Every program has feel-good stories of parents who make huge progress. But we don’t know what percent of families fall in that category and what’s happening with the others…”

-Regional Office Manager
Slide 13

Your Turn!

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Slide 14

Parent, Family, & Community Engagement is:

Systemic, Integrated, & Comprehensive

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Slide 15

What is Systemic PFCE?

PFCE beliefs & activities are carried out throughout the entire organization.

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**Slide 16**

**What is Integrated PFCE?**

PFCE attitudes & activities are connected to each other throughout programs in a way that support a *holistic* vision of engagement.

**Slide 17**

**Achieving excellence for children & families requires full engagement by all:**

- Parents
- Family Service Workers
- Teachers/Home Visitors
- Bus Drivers, Cooks, Janitors
- Program Directors
- Governing Boards
- Community Partners

**Slide 18**

**What is Comprehensive PFCE?**

The *full range* of strengths, interests, and needs of the adults and children are considered and staff support families by connecting them with services and resources to achieve their goals.
Slide 20

Begin with the end in mind…

**Desired Child Outcomes**

1. Children ready for school.
2. Children sustain development and learning gains through third grade.

Slide 21

**Family Engagement Outcomes**

1. Family Well-Being
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Slide 22

Parent, Family, & Community Engagement is Systemic, Integrated, & Comprehensive PROGRAM

PROGRAM FOUNDATIONS
PROGRAM IMPACT AREAS
FAMILY OUTCOMES
CHILD OUTCOMES

Outcomes

Slide 23

PFCE Framework Exercise

Thinking about Program Strategies

Slide 24

Reflection Questions

• How did you make the linkages across the Framework?

• How did the process of doing this work for you?
Slide 25

Important!

Don't add this on...  
*Instead*, build it in.

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Slide 26

And, remember...

“In the end, what matters is what we do with parents and how that changes their interactions with their children. When they get a job or get a degree or get involved in program governance, it can transform how they see themselves and how they see the future for their children as well.”

-Office of Head Start Manager

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Slide 27

Thank you!

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