SAFETY FIRST: A SET OF GUIDELINES AND PROCEDURES FOR MAINTAINING A SAFE ENVIRONMENT FOR EARLY CHILDHOOD SETTINGS

Presenter:  TASN Cadre of Safety First Trainers

Dates:  Available on request beginning September, 2013

Time:  Full day (6 clock hours)

Audience:  District early childhood/early childhood special education practitioners (if district does not already provide evidence based training for early childhood practitioners on prevention techniques, de-escalation techniques, and positive behavioral intervention strategies)

Capacity:  Based on capacity of district training site

Cost:  For the first 20 districts/cooperatives that request Safety First training there will be no cost for the trainer.  Requesting districts will be responsible for trainer travel and duplication of training materials.  After the first 20 trainings, districts will be referred to a Safety First trainer in their region and training fees will be negotiated between the district and the trainer.

Location:  On site

Registration:  Request training at www.ksdetasn.org

Description:  Safety First is an early childhood curriculum based on the philosophy of Positive Behavior Interventions & Supports (PBIS).  Training focuses on the use of research-based strategies and interventions appropriate for the physical and developmental attributes of young children, with an emphasis on prevention.  Safety First was developed by the Early Intervention Behavior Workgroup in Oregon in collaboration with PBIS experts Rob Horner and Anne Todd.  It is an approved training for development of preventative strategies, de-escalation strategies and restricted use of restraint by the Oregon Department of Education and is included in the federal Restraint and Seclusion:  Resource Document (U.S. Department of Education, 2012).  Goals are to prevent injuries or property damage, teach rather than punish, and provide staff, families and children with common goals, language, and strategies to use when challenging behavior occurs.  Training includes learning to recognize the critical behaviors and responses that are part of Safety First procedures:  dangerous behavior, escalation, de-escalation, first response strategies, and the L.E.A.D. (Label, Emergency Safety Intervention, Assist, Direct) process.

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