### Definitions for Outcome Ratings:
**For Use with the Child Outcomes Summary Form (COSF)**

| Overall Age-Appropriate | **Completely means:** | **7** | **Child shows functioning expected for his or her age in all or almost all everyday situations** that are part of the child’s life. Functioning is considered **appropriate** for his or her age.  
**No one has any concerns about the child’s functioning in this outcome area.** |
|-------------------------|----------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| **6**                   | **Child’s functioning generally is considered **appropriate** for his or her age but there are **some significant concerns** about the child’s functioning in this outcome area. These concerns are substantial enough to suggest monitoring or possible additional support.  
**Although age-appropriate, the child’s functioning may border on not keeping pace with age expectations.** |
| **Somewhat means:**     | **5**                | **5** | **Child shows functioning expected for his or her age some of the time and/or in some settings and situations.** Child’s functioning is a mix of age-appropriate and not age-appropriate behaviors and skills.  
**Child’s functioning might be described as like that of a slightly younger child*.** |
| **4**                   | **Child shows occasional age-appropriate functioning across settings and situations. More functioning is not age-appropriate than age-appropriate.** |
| **Nearly means:**       | **3**                | **3** | **Child does not yet show functioning expected of a child of his or her age in any situation.**  
**Child uses immediate foundational skills, most or all of the time, across settings and situations. Immediate foundational skills are the skills upon which to build age-appropriate functioning.**  
**Functioning might be described as like that of a younger child*.** |
| **2**                   | **Child occasionally uses immediate foundational skills across settings and situations. More functioning reflects skills that are not immediate foundational than are immediate foundational.** |
| **Not yet means:**      | **1**                | **1** | **Child does not yet show functioning expected of a child his or her age in any situation.**  
**Child’s functioning does not yet include immediate foundational skills upon which to build age-appropriate functioning.**  
**Child functioning reflects skills that developmentally come before immediate foundational skills.**  
**Child’s functioning might be described as like that of a much younger child*.** |

* The characterization of functioning like a younger child only will apply to some children receiving special services, such as children with developmental delays.