How Can You Avoid Making These Three Common K-Readiness Mistakes?

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How Do You Define Readiness?

K-READINESS

MISTAKES

1
Trait
Readiness is viewed as a trait or a characteristic of the child

2
Isolation
Readiness outcomes are viewed in isolation or in fragmented pieces

3
Standardization
Readiness is viewed with a one-size fits all mentality

“Sometimes the questions are complicated and the answers are simple.” – Dr. Seuss
**K-READINESS**

**REMEDIES**

1. **Relationships**
   - Readiness is viewed within the context of interactions and transactions

2. **Integrated**
   - Readiness outcomes are viewed in relation to mediating variables

3. **Personalization**
   - Readiness is viewed as flexible and dynamic

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**CREATE MATCHES**

1. **Play-based**
   - Truly believe that children learn during play and that you are a critical play partner

2. **Effective**
   - Use strategies with a strong evidence base or are grounded in recommended practices

3. **Efficient**
   - You aren’t the only teacher in the room. Move from externally controlled to internally controlled

4. **Relevant**
   - Build on interests & know about children’s lives. Be clear what you are teaching & why

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Why Are Children Struggling?

1. **Complex** and multi-component common outcomes
2. **Concurrent** or related knowledge/processes
3. **Generalizing** and using skills across time, settings, activities, people, and materials
4. **Adapting/Adjusting** to changing demands, rules, and/or priorities

“Every Child is a Triangle!”
What Is Early Education For?

HTTP://WWW.B2KCOACH.COM/RESOURCES/PDTIPS/
Fear of weakness overshadows our confidence in our strengths – identify our strengths (i.e., the strengths of ourselves, our children, our families, and our communities), and realize them.

Adapted from NOW Discover your Strengths by Marcus Buckingham & Donald Clifton.