Creating Local Plans to Improve Social Emotional Outcomes
Kansas Part C: Cohort 1 Teams

Session Outcomes
1. Promoting SE Outcomes complex/worthwhile
2. What we did/What we learned
3. Taking it home
4. Discussion/Questions

Learning from and with each other
Local Plans: Cohort 1

Our Stories

Shawnee County ITS (TARC)

- Aspiration
- Context
- Plan
- Implementation
- Outcomes
- Future

Future: Support Relationships with Families

Provider Perspective:
https://youtu.be/CyMxMYUZtpU
Future: Increase Staff Capacity
https://developingchild.harvard.edu/

Future: Monitor ECO Outcomes
- Requesting KSITS Database reports in consultation with SSIP TA
- Drilling down # of kids 5 or less on ECO score + IFSP Outcome
- Looking for patterns - FSC, age, length of time in program

Future: Fidelity on ECO ratings
- Each team reviews one IFSP/ECO per team meeting
- Monitoring new staff ratings
- Need for full-team recalibration
Wyandotte County ITS

Aspiration
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Enhancing the Intake RBI Questions to add Social Emotional Focused Questions

Findings:
Children with an ECO Exit Rating of 4 were less likely to have a SE Outcome on their most recent IFSP.

Next Steps:
- Drill down to find out why we were less likely to have a SE Outcome for these children.
- Continue to place an emphasis on including SE and Family Outcomes on the IFSP.

Wyandotte County - Outcomes
What are we already doing?

Positive Social Relationships Exit Survey
- 163 Medicaid eligible families
- Interventions used?
- What factors impacted the progress or lack of progress made?

Next Steps:
- Complete trend analysis of interventions (categorize)
- Find trends for what impacts progress
- Use the findings to help guide our plan moving forward

Russell Child Development Center

Aspiration
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RCDC

Build staff capacity
- FAN model/ Staying with families
- Developing more outcomes around SE
- Monthly reflection with supervisor

Next Steps:
- Go deeper into routines
- Develop family outcomes
Challenge by Choice Activity

This activity is designed to empower participants to explore their willingness to participate in training activities that may require them to stretch beyond their traditional “comfort zone”. It is intended to be used to identify opportunities for growth in a physically and emotionally safe environment.

Supplies that you will need:
• Enough floor space for your group to spread out
• Rope or tape for making concentric circles on the floor (if space is limited, you can just create three lines 1-2 feet apart).

Questions?