The outcome for Kindergarten Readiness is to ensure that each child enters Kindergarten at age 5 socially, emotionally and academically prepared for success.
HOW ARE WE GOING TO GET THERE?

- Consistent state-wide data for decision making
- Community partnerships
- Maximizing current funding
- Making the case for additional funding
  - Beyond funding, districts need:
    - Parent Engagement
    - Teacher Readiness
    - Leadership Support
    - Evidence Based Tools & Implementation
Kansas School Readiness Framework

Community:
Ready communities enable each child and family to live in a safe and stable environment that supports their healthy development and learning. Comprehensive, coordinated, and accessible services meet the multiple needs of children and families. Communities embrace the concept of providing varied, quality experiences that prepare children for success.

Family:
Ready families, in a variety of forms, serve as the primary foundation for their children. Ready families provide safe, stable, and nurturing environments that promote healthy development and learning.

Child:
Ready children are competent in developmental milestones that are individually and age appropriate. These milestones are in the areas of health and physical well-being, social and emotional competence, cognition and general knowledge, communication, and literacy.

Educational Environment:
Ready educational environments (home-based, center-based, and school-based settings) effectively provide evidence-based, safe, high-quality learning experiences for every child. Serving children from birth, these experiences support healthy development and learning, and actively engage families in their children’s education.

Guiding Principles for School Readiness

1. From birth, children are ready to learn. Parents, families, and caregivers are children’s first teachers.
2. Learning is a lifelong activity and every environment is a learning environment.
3. Children’s success in school and in life is everyone’s responsibility. Communities, educational environments, families and children are ready to support success.
4. School readiness involves the whole child in the context of the family and the community. This includes the child’s health and development in the following areas: physical, social, emotional, cognitive and general knowledge, communication, and literacy.
5. Integrated services are available to children, appropriate to the age, abilities, language, and culture of each child.
6. Schools are ready to support the success of each child, recognizing their wide range of cultural and linguistic backgrounds, learning experiences, and differences in abilities.
7. A strong, direct connection exists between the quality of children’s health and experiences in the early years and their later success in school and in life. School readiness in Kansas depends on involvement from public policy, funding, and system supports.
AGES & STAGES QUESTIONNAIRES®
ASQ:3 AND ASQ:SE-2 SOCIAL-EMOTIONAL

• Training and professional development opportunities will provide each district in Kansas the Kindergarten Readiness Core training and materials:

   ASQ-3 and ASQ: SE-2 Starter Kits, learning activities, and additional professional development such as coaching, webinars and technical assistance.
WHAT DO THE AGES & STAGES QUESTIONNAIRES MEASURE?

**ASQ:3**
- Communication, Gross Motor, Fine Motor, Problem Solving, Personal-Social

**ASQ:SE-2**
- Social-emotional; regulate emotions, interact positively with others
How ASQ-3 Works

6 easy steps to screening success!

**STEP 1** Choose the right questionnaire for the child’s age.

- Photocopy or print it...
- ...or use ASQ Online.

**STEP 2** Give it to the parent to complete and return.
**STEP 3** Parent fills out the questionnaire at home.

They’re clear, quick, and easy to do!

**STEP 4** Score the questionnaire when the parent returns it.

Score by hand in minutes...

...or in seconds with ASQ Online.
**STEP 5** Share results with the parent.

Discuss referral options if there are developmental concerns.

**STEP 6** Give parents fun ASQ-3™ Learning Activities.

Help them boost development at home between screenings!
KANSAS ASQ TRAINING OF TRAINERS COMPLETE

• Ages and Stages (ASQ) Snapshot Training of Trainers (TOT) were completed in nine locations across the state.

• These trainings were attended by 261 districts, including over 600 Kindergarten teachers, administrators, and support staff.

• The 25 districts that were unable to participate for various reasons will have other options to be trained prior to giving the ASQ next fall.
NEXT STEPS

• District Level Trainers will train teachers on the use and implementation of the ASQ materials.

• Districts will need to determine a training schedule, keeping in mind that data collection will begin August 1-September 20, 2018.

• Districts are encouraged to include other early learning professionals, including Pre-K and parent educators, in the district ASQ trainings.
KANSAS KINDERGARTEN READINESS WEBSITE

http://agesandstages.com/ks
# SUPPORT DOCUMENTS & MODULES TIMELINE

<table>
<thead>
<tr>
<th>Quick Reference Guides for Administrators &amp; Teachers</th>
<th>1/16/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAQs Document</td>
<td>1/16/18</td>
</tr>
</tbody>
</table>

## Recorded Online Modules

<table>
<thead>
<tr>
<th>Module: Getting Started with ASQ Online for Program Administrators</th>
<th>1/17/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module: Getting Started with ASQ Online for Teachers</td>
<td>1/17/18</td>
</tr>
<tr>
<td>Module: Setting up Family Access for your Program</td>
<td>1/23/18</td>
</tr>
<tr>
<td>Module: Preparing for questionnaire completion</td>
<td>2/5/18</td>
</tr>
<tr>
<td>Module: Entering questionnaire data into ASQ Online</td>
<td>2/5/18</td>
</tr>
<tr>
<td>Module: Interpreting Results and Next Steps</td>
<td>2/8/18</td>
</tr>
<tr>
<td>Module: Using ASQ Online Reports to Analyze Data</td>
<td>2/22/18</td>
</tr>
<tr>
<td>Short “How-to” Videos</td>
<td>2/15/18</td>
</tr>
</tbody>
</table>
# LIVE QUESTION AND ANSWER SESSIONS

<table>
<thead>
<tr>
<th>Live Q&amp;A Session for All Users</th>
<th>Thursday, 3/1/18 – KDEC Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live Q&amp;A Session for All Users</td>
<td>Tuesday, 3/13/18 12:00 PM CST</td>
</tr>
<tr>
<td>Live Q&amp;A Session for All Users</td>
<td>Thursday, 3/29/18 3:30 PM CST</td>
</tr>
</tbody>
</table>

Thu, Mar 1, 2018 3:30 PM - 4:00 PM CST  
[Join Webinar](#)
WHAT TO DO WITH THE RESULTS DATA?

- Review next steps with families.
  - To prepare to discuss screening results, review “Tips for Discussing Results with Families”
- Check out free resources available at www.agesandstages.com/ks
- Share activities with families to do at home.
- Use ASQ-3 and ASQ:SE-2 Guides and Intervention Activities
- Offer materials as appropriate from ASQ-3 *Learning Activities* and ASQ:SE-2 *Learning Activities & More*—activities, newsletters, and parenting tips by child’s age.
- Analyze Student data with ASQ Online Reports.
QUESTIONS TO ADDRESS IN THE FUTURE:

• What does the data show regarding the readiness of children entering Kindergarten?
• What are the essentials for communities and schools?
• What are the implications for distribution of resources?
• What are the necessities for needed professional learning?
RESOURCES

*Involvement or Engagement? Educational Leadership*

*Putting Your Trust in Parents, Ages and Stages.com*

*Kansas Parent Information Resource Center (KPIRC)*

*Family Engagement: Resource Round Up, Edutopia*

*Kindergarten Readiness KSDE*

*Learn-Play-Tip-Day-App*

National organizations like [ZERO TO THREE](https://www.zerotothree.org) and the [American Academy of Pediatrics](https://www.aap.org) provide excellent parenting resources.
The KIDS Collection System is used to collect data for ALL children from Pre-K through grade 12.

*New*- All KSDE Early Learning programs will now need to obtain a KIDS ID.
WHY COLLECT INFORMATION ON ALL EARLY LEARNING STUDENTS?

• Know how many children districts are serving to better inform and communicate early learning needs across Kansas

• ALL students in Early Learning programs will be collected, even if the student is non-funded
KSDE EARLY LEARNING GRANT APPLICATIONS

Currently Posted on KSDE website; Due April 13, 2018


- Parents As Teachers (PAT)
- State Pre-K: 4 year old at-risk
- Kansas Preschool Program (KPP)

Final funding appropriations will be determined AFTER the legislative funding has been determined
WHY TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF)?

- TANF funds flow from the Administration for Children and Families (ACF) in the US Dept. of Health and Human Services (HHS) to the Kansas Dept. for Children and Families (DCF)
- Unspent TANF is not returned to ACF – it sits in an account earmarked for eligible purposes in Kansas
- DCF determined Early Learning programs managed by KSDE were eligible
- TANF must be spent on DIRECT SERVICES for eligible children or programs
- TANF must be paid on a reimbursement basis for actual expenditures
EARLY LEARNING MONTHLY WEBINARS

- Check the [www.ksdetasn.org](http://www.ksdetasn.org) website to register for Early Learning webinars and locate other resources.

- Recorded webinars and materials are posted [http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Early-Childhood](http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Early-Childhood)
For more information please feel free to contact:

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