Introduction/Background: Misty Goosen

- Karin, Emily, Elizabeth - Part of the Salina Leadership Team
- Cohort 2: State Plan for Improving SE Outcomes (SSIP)
- LLTs / Local Action Plans
- Continuous Improvement: Bright Spots-KAIZEN
Salina ICD Action Plan

Improved SE Outcomes: Barriers
- Increase in children identified as ASD
- Some staff feel less confident addressing SE issues/ASD
- Staff need intervention ideas that fit within the PSP Model

Hypothesis: If we do X, then Y will happen
- If staff have knowledge & skills related to interventions that support infants/toddlers with ASD and fit within the PSP Model...
- Then staff will be more willing and able to write SE IFSP outcomes and provide support to families to carry out effective interventions...
- Which will result in more intensive services for children with ASD and improved SE Outcomes overall.
Bright Spots: What’s Working Now
- Some staff familiar ESDM/Parent Book
- Potential PD time in regularly scheduled meetings
- Leadership Team fully established/ buy in from staff

Nuts and Bolts
- Planning During Cohort Meetings
- Purchased Books
- LLT – Shared Responsibility
- General Format
What would you like to gain from the book study? (Needs Assessment)

- Knowledge
- Ways to help parents become more responsive and engaged with their child
- How to implement ESDM when you are the PSP
- Team understanding of roles as PSP
- Growth with whole child looking /following /mentoring
- Ways to encourage parents to participate more
### EVALUATION QUESTIONS

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<thead>
<tr>
<th>Question</th>
<th>Pre</th>
<th>Post</th>
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<tbody>
<tr>
<td>I understand what my job is as a PSP</td>
<td>4.08</td>
<td>4.36</td>
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<td>I currently feel supported with my skills as a PSP</td>
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<td>I feel comfortable in my role as a PSP</td>
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<td>4.29</td>
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<td>I understand what coaching is</td>
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<td>4.27</td>
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<tr>
<td>I feel comfortable in my role as a coach to the families I work with</td>
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<td>I utilize primary coaching opportunities during team staffing</td>
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<td>I feel like I have follow up support after utilizing primary coaching</td>
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<td>time at team staffing</td>
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<tr>
<td>I understand what ESDM is</td>
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<td>4.31</td>
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What did you gain from the book study? (Knowledge/Skills)
- Understanding autism & strategies for working with ASD
- Helped me break down the steps when working with children with ASD & explain what/why we do when working with families
- Ways to break down (task analyze) and improve interactions

What did you gain from the book study? (Knowledge/Skills)
- Skills & knowledge to share w/families as FSC
- How to explain to parents difference between typical development/ASD
- Reminder basic development & how to teach parents small things interact w/their children and to have FUN!
What did you gain from the book study? (Teaming)

- Enjoyed the conversations and reflection/input from a variety of disciplines/hearing from team members that don’t always share
- Team work/small group work/sharing strategies/activities/social games
- Insight from other’s understanding & knowledge of ESDM

Back to the Hypothesis

- If staff have knowledge & skills related to interventions that support infants/toddlers with ASD and fit within the PSP Model...
- Then staff will be more willing and able to write SE IFSP outcomes and provide support to families to carry out effective interventions...
- Which will result in more intensive services for children with ASD and improved SE Outcomes overall.

What Worked

- Topic- Relevant & Timely
- Topic aligned with PSP model- something our team has been working on
- Discussions promoted input from all team members

To Improve

- Some were more engaged than others
- Staff may tire of book study over time- may need to change it up
Future Work/ Take-Away Ideas

- **Book Study**
  - A PD activity that can apply to all/some staff
  - Results go beyond “Learning new information”
  - Takes some planning, teaming time, evaluation

- **State Support**
  - Provided dedicated time to plan activities, create supporting materials
  - Provided area of focus (state goal improved SE)
  - Allowed program to build on strengths (team meeting structure)

Questions

Misty Goosen, Ed.S.,
Kansas Inservice Training System
mistyg@ku.edu

Elizabeth Caselman, LSCSW
Salina ICD
ecaselman@srhc.com

Emily Walker, ECSE
Salina ICD
ewalker@srhc.com

Karin Clemmer, ECSE
Salina ICD
kclemmer@srhc.com