Guiding Questions for Supporting Behavior

Answering these questions can help you determine whether you have met your obligations in supporting a child’s behavior.

1. **Is the environment conducive to positive behavior?**
   - What are the traffic patterns?
   - Are the work areas clearly defined?
   - Are there adequate materials?
     - Are there enough of the popular item(s)?
     - Are there materials for all developmental levels and interests?

2. **Are expectations for behaviors clear?**
   - Do Staff Understand the rules?
   - Are classroom rules posted?
   - Are rules for each area clearly understood by all involved?

3. **Are my expectations realistic regarding the student’s:**
   - Attention Span
   - Ability level
   - Interests

4. **Why is this behavior occurring and what makes it a “good idea” from the child’s perspective?**
   - Describe the behavior.
   - Why is this particular behavior an issue?
   - Does this behavior happen at a predictable time?
   - Is this behavior typically seen during the same activity? (If yes, go back to question 1. If one activity is typically problematic, something has been overlooked in planning.)
   - Are the same students usually involved when this behavior occurs?